



January 9, 2026

Dear Sir/Madam,

I am writing to express my enthusiastic interest as an educator at your esteemed institution. I am an American national with over 15 years of international and bilingual teaching experience—spanning IB PYP/MYP, the Hong Kong secondary curriculum, and ESL instruction while embracing a holistic classroom- I bring a dynamic, innovative, and student-centered approach to learning that bridges literature, language, technology, and the arts.

As a certified teacher in the United States, the UK, and Hong Kong, I have consistently designed and delivered high-impact, cross-curricular programs that cater to diverse learning styles. My degree in **World English Literature and the Arts**, complemented by a **EAL/TESOL** diploma, **BA English Education** degree, and a **MA Social Work** degree enables me to inspire international a deep textual engagement while also integrating dramatic arts, media, and technology into my pedagogy.

Key Strengths:

- Proven expertise in **IB, Common Core and Hong Kong curricula** for Forms 1–6, including Language Arts, Literature, Humanities and Oral Communication.
- Innovative **curriculum designer** skilled in creating comprehensive curricula that seamlessly integrate IB frameworks with Hong Kong local curriculum standards while emphasizing interdisciplinary lesson plans.
- Creator of **award-winning drama and speech programs**, with students placing first in major competitions such as the Hong Kong Speech & Drama Festival.
- Deep commitment to **inclusive, whole-child education**, with experience leading parental engagement initiatives and community-based learning.

I view the classroom as a launchpad where language becomes a powerful tool for expression, connection, and transformation. Whether directing drama, producing student news broadcasts, or developing virtual reality grammar lessons, I aim to spark curiosity and self-belief in every learner.

I would welcome the opportunity to bring my innovative teaching style and cross-cultural experience to your school community. Thank you for considering my application - I look forward to discussing how I can contribute to your institution's continued excellence.

Sincerely,


Amore Goins Kingsley

Amore
Kingsley

CONTACT

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Hong Kong, SAR -CHINA

Nationality: American

Please SCAN to Explore my Profile



Amore KINGSLEY



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Hong Kong -China SAR



Nationality: American

PROFILE

American national educator with over 15 years of international and bilingual teaching experience, spanning IB PYP/MYP, Hong Kong Secondary Curriculum, EAL, and Common Core instruction. Certified in the United States, the UK, and Hong Kong, with a holistic, student-centered teaching philosophy integrating literature, language, drama, media, and educational technology.

Holds academic qualifications in World English Literature and the Arts, English Education, TESOL/EAL, and Social Work, enabling deep textual engagement alongside inclusive, whole-child education practices.

EDUCATION

Master of Social Work (MSW)

Temple University, Pennsylvania, USA

Jun 2017

Bachelor of Arts – Literature & Education

Grambling State University, Louisiana, USA

May 2006



Creativity



Problem Solving



Teamwork



Communication

KEY STRENGTHS

- Proven expertise in **IB, Common Core, and Hong Kong curricula** for Forms 1–6, including Language Arts, Literature, Humanities, and Oral Communication
- Innovative curriculum designer integrating **IB frameworks with Hong Kong local curriculum standards**
- Creator of **award-winning drama and speech programs**, with students placing first at the Hong Kong Speech & Drama Festival
- Strong commitment to **inclusive education**, parental engagement, and community-based learning

SKILLS

- Curriculum design (IB PYP/MYP, Secondary & Business English)
- Blended and technology-enhanced learning
- Drama and creative arts integration
- Student engagement and classroom management
- Assessment design and academic standards
- Cross-cultural communication and adaptability
- Parental engagement and community outreach
- Leadership and teacher mentoring

PROFESSIONAL DEVELOPMENT HIGHLIGHTS

- Dissemination Series of Research and Development Projects
E-Portfolio Applications
Education Bureau Centre Hong Kong | Oct 2025
- Digital Education Blended Learning (Secondary): AI to Facilitate Inquiry
University of Hong Kong / EDB | Feb 2024
- IB DP English B – Category 1 Workshop
IB Global Centre, Singapore | Nov 2023
- IB English A Language & Literature Workshop
IBICUS / IB Global Centre | March 2021
- IB MYP Language A – Category 1 Workshop
IB Asia Pacific Regional Office | Sep 2010

CERTIFICATIONS

Virginia Professional Teaching License USA | July 2007

- Elementary Multiple Subject Endorsement, Grade K–12
- Foundational English Language Arts Endorsement Grade K–12 Virginia State

Hong Kong Education Bureau Registered Teacher License HK SAR -CHINA | February 2013

- Primary and Secondary Endorsement Year PK–P6, Year S1–S6 Hong Kong, SAR

TESOL Diploma | Level 6

- Language Theory and Methodology London Teachers College

Study Abroad Programme 2002/2003

- World Literature and Fine Arts King's College, London, UK

INTERESTS

- Drama & Theatre
- Videography & Media Production
- Literature & Creative Writing
- Technology & Innovation in Education
- Cross-Curricular Projects & STEM Integration

Global Experience



PROFESSIONAL EXPERIENCE

Secondary School English & Language Arts Teacher | 2016–Current Hong Kong Education Bureau – Native English Programme | HK

Partner Schools:

- Canossa College (2024–present)
- Hong Kong Island School (2022–2024)
- Yuen Long Lutheran Secondary School (2018–2022)
- Ching Chung Hau Po Woon Secondary School (2016–2018)
- Designed comprehensive curriculum for secondary General English, Language Arts, and Oral Communication, focusing on local standards that integrate reading, writing, speaking, listening insuring a balanced approach while fostering evidence based learning for a bilingual classroom
- Enhanced teaching strategies via technology integration (iPad/ laptop Apps, Promethean ActivPanel, SmartBoard®)
- Co-developed English curriculum using flipped learning and student blogs
- Provided tailored mentorship to students preparing for diploma and collegiate exams covering critical theory, the comparison of literature analysis and it's historical context (HKDSE and DP)
- Employed data-informed critical thinking and higher order thinking action plans for the classroom
- Worked alongside other department colleagues to achieve student progress within the schools' values

International Baccalaureate Primary PYP & Middle Years Programme MYP English Language A | PYP -UOI Class Teacher I 2010 - 2016 ELCHK Lutheran Academy, Hong Kong

- Led IB PYP/MYP teaching, collaborating with teams to deliver coherent curriculum
- Applied diverse methodologies and tutorials to drive student progress and uphold academic standards
- Created engaging lessons linking literature with real-world STEM challenges
- Strengthened school community through parental engagement initiatives and assessment policy development
- Developed and implemented interdisciplinary projects that fostered critical thinking and creativity among students

College Business English Teacher & Curriculum Writer | 2009 -2010 Guangzhou College | CHINA

- Delivered Business English curricula for CET prep and professional communication
- Evaluated curriculum, aligning strategies with industry standards
- Enriched learning through real-world applications and cultural insights
- Mentored teachers and engaged in cross-cultural training to support diverse learners

Elementary Class Teacher (Grade 4 & 5) 2006 - 2009 Johnson Elementary School | Virginia, USA

- Planned and taught COMMON CORE curriculum for Spanish-speaking students, aligned with national and international standards
- Conducted peer observations and shared feedback to improve teaching practices
- Developed interdisciplinary units and led parent workshops to strengthen learning and engagement