

Welcome to our exploration of "**The Little Prince**," a classic that invites us to reflect on human relationships, imagination, and the world around us. In this unit, we will engage in a literary analysis of the text, uncovering its themes while drawing connections to aerospace and poetry.

Let's enjoy **Saint-Exupéry's** journey and explore the lessons taught by the Little Prince!



# The Little Prince

## Through Aviation

*with Mrs. Kingsley*



## GOOGLE SLIDES

Each slide covers key themes and prompts for discussion.

Complete the tasks outlined in the slides by their due dates in your syllabus.

**Group Activities:** Follow the prompts for group discussions /reflections with your group members.



# The Little Prince

## Through Aviation

with Mrs. Kingsley



### Central Themes



#### Exploration

The Little Prince's journey across planets parallels the spirit of exploration in aviation.



#### Friendship

The relationships formed by the Little Prince mirror teamwork and camaraderie in aviation.



#### Responsibility

The duty of caring for the rose reflects the responsibilities of pilots towards their aircraft and crew.



#### Imagination vs. Reality

The balance between imaginative journeys and real-life challenges in both the story and aviation.

### Characters



#### The Little Prince

Represents curiosity and the quest for knowledge, similar to astronauts and explorers.



#### The Fox

Teaches lessons about relationships, akin to the importance of teamwork in aviation.



#### The Pilot

Symbolizes the responsibility of navigators and the challenges faced in flight.

### Aviation Concepts

#### Flight Principles

Lift, Thrust, Drag, and Gravity: Basic principles critical to understanding how aircraft operate.

#### Navigation

Tools: Instruments like compasses and altimeters that help pilots navigate, paralleling the Little Prince's journey.



“What makes the desert beautiful is that somewhere it hides a well”

Reflects the idea of hidden beauty and purpose, relevant in both exploration and aviation.

“You become responsible, forever, for what you have tamed”

Relates to the responsibilities that come with both personal relationships and the role of a pilot.



# “The Little Prince”

## Novel & Plane Aviation

### LITERARY DEVICES (Pt 1 Poem & Pt 2 Book)

#### Poem

Oh! I have slipped the surly bonds of Earth  
And danced the skies on **silvered wings**;  
Sunward I've soared, and joined the tumbling mirth  
Of sun-split clouds—And, while with silent lifting mind  
I've trod the high untresspassed sanctity of **space**,  
Put out my hand, and touched the face of God.

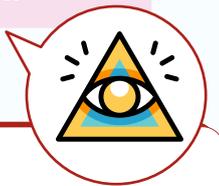
### Literary Device



#### Symbolism

The use of symbols to represent ideas or qualities, conveying deeper meanings beyond the literal level.

Identify and quote the symbolism used in the poem and the meaning of it.



### Literary Techniques

#### Imagery

Descriptive language that appeals to the senses, creating vivid mental pictures for the reader.

Identify and quote the symbolism used in the poem and the meaning of it.



## Metaphor

A figure of speech that compares two unlike things directly, suggesting they are alike in a meaningful way.



Identify and quote a METAPHOR used in the poem and explain its effects.

## Personification

Giving human traits or characteristics to non-human entities, enhancing the emotional connection to the subject.



Identify and quote a PERSONIFICATION used in the poem and explain its effects.

## Persona

The persona is the character or narrator who expresses thoughts, feelings, and perspectives in the poem.



Identify the PERSONA in the poem and explain its effects.

## Theme

The central idea or underlying message of a literary work, often reflecting universal truths about life or society.



Identify one THEME and quote a line in the poem reflecting the theme.

## Mood

The emotional atmosphere or feeling evoked in the reader by a piece of literature.



Identify the MOOD of the poem and provide a quote reflecting the mood.

# Literary Device

## Part 2 The Book



## Literary Techniques

### Imagery

Descriptive language that appeals to the senses, creating vivid mental pictures for the reader.



Identify and quote an example of **IMAGERY** in "The Little Prince" and explain its effect.

### Metaphor

A figure of speech that compares two unlike things directly, suggesting they are alike in a meaningful way.



Identify and quote a **METAPHOR** used in "The Little Prince" and explain its effect.

### Personification

Giving human traits or characteristics to non-human entities, enhancing the emotional connection to the subject.



Identify and quote an example of **PERSONIFICATION** in "The Little Prince" and explain its effect.

## Persona

The character or narrator who expresses thoughts, feelings, and perspectives in the piece.



Identify the PERSONA in "The Little Prince" and explain its effects.

## Theme

The central idea or underlying message of a literary work, often reflecting universal truths about life or society.



Identify one THEME in "The Little Prince" and quote a line reflecting the theme.

## Mood

The emotional atmosphere or feeling evoked in the reader by a piece of literature.



Identify the MOOD of "The Little Prince" and provide a quote reflecting that mood.

## Tone

The writer's attitude toward the subject or audience, conveyed through word choice and style.



Identify the TONE of "The Little Prince" and provide a quote reflecting that tone.



# GRAMMAR

## Part 1

### Parts of Speech

Directions: Complete the following story using the correct form of the verb in parentheses.

## The Little Prince's Adventure

Once upon a time, the Little Prince (1) \_\_\_\_\_ (to travel) through the universe, seeking meaning and companionship. On his journey, he visited various planets and encountered different characters. Each character (2) \_\_\_\_\_ (to teach) him something unique about life.

One day, he met a wise fox who (3) \_\_\_\_\_ (to explain) the importance of taming and friendship. "To love someone," the fox said, "you must be responsible (4) \_\_\_\_\_ them." The Little Prince felt a connection \_\_\_\_\_ (5) the fox, understanding that relationships add value to our lives.

As he continued his travels, he (6) \_\_\_\_\_ (to discover) a beautiful rose blooming \_\_\_\_\_ (7) a distant asteroid. She was unique and special, and every time he gazed \_\_\_\_\_ (8) her, he remembered the lessons he learned.

His adventures (9) \_\_\_\_\_ (to be) filled with wonder and excitement. The planets (10) \_\_\_\_\_ (to rotate) majestically around the sun, reminding him of the beauty of the cosmos. While flying high \_\_\_\_\_ (11) the clouds in his aircraft, he reflected on the discoveries he had made.

In his heart, he (12) \_\_\_\_\_ (to know) that every encounter shaped his character and prepared him for new challenges. The stars (13) \_\_\_\_\_ (to shine) down on him, guiding his path as he journeyed forth.

The Little Prince smiled as he thought about returning \_\_\_\_\_ (14) his rose, ready to share all his stories and insights. He understood that the love he felt \_\_\_\_\_ (15) her made every adventure worthwhile.





# GRAMMAR

## Part 2

### Parts of Speech

Directions: Fill in the blanks with the appropriate prepositions from the word bank below:

in at to of for on for through with about under

## The Little Prince's Adventure

Once upon a time, the Little Prince traveled \_\_\_\_\_ (1) different planets, seeking knowledge and friendship. He had a beautiful rose waiting \_\_\_\_\_ (2) him on his home asteroid, and he missed her dearly.

One day, he landed \_\_\_\_\_ (3) a small planet that was home to a wise fox. The fox greeted him warmly and said, "To understand the world, you must look \_\_\_\_\_ (4) the heart, not just \_\_\_\_\_ (5) the eyes."

Intrigued, the Little Prince listened \_\_\_\_\_ (6) the fox's stories about the importance of relationships and how they connect us all. He realized that although he traveled far and wide \_\_\_\_\_ (7) the universe, the lessons of friendship were the most valuable.

After bidding farewell to the fox, the prince flew \_\_\_\_\_ (8) his aircraft, soaring \_\_\_\_\_ (9) the clouds. As he looked down, he admired the vast landscapes below and felt a sense of awe. He thought about how each planet showed different beauty and wisdom, revealing new truths \_\_\_\_\_ (10) life.

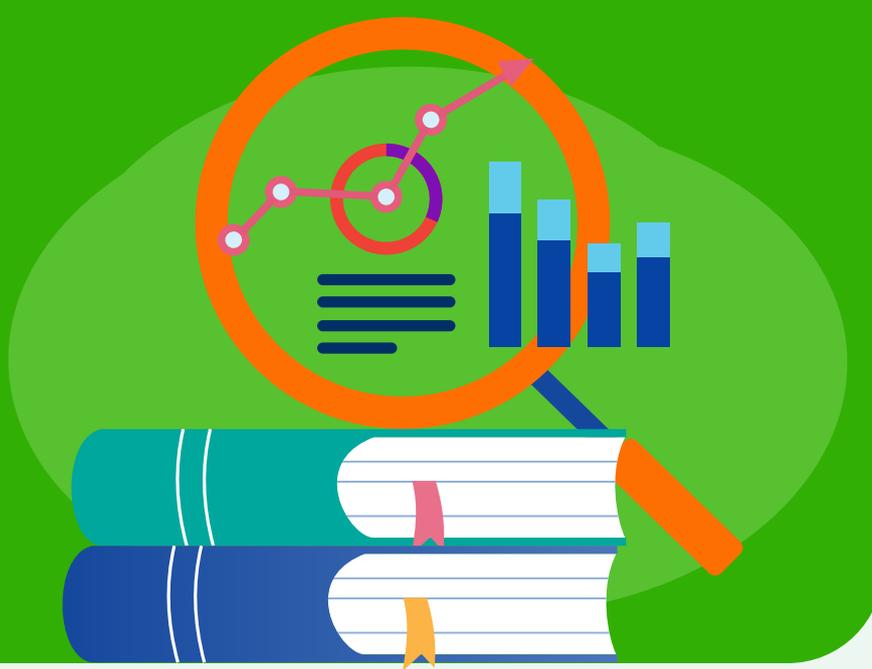
In his travels, he also met a pilot who was struggling \_\_\_\_\_ (11) the stormy weather. The Little Prince offered to help him navigate \_\_\_\_\_ (12) the turbulent skies. Grateful for the prince's kindness, the pilot shared his own adventures and how flying taught him about freedom and responsibility.



Although they were from different worlds, the two became friends \_\_\_\_\_ (13) the shared love of exploration. The Little Prince learned that every journey has its challenges, yet it is important to find joy \_\_\_\_\_ (14) the adventure.

As the sun set \_\_\_\_\_ (15) the horizon, the Little Prince promised to return to his rose, knowing that his experiences would enrich their relationship.

# ANALYTICAL ANALYSIS of The Little Prince



Name

Date

Class

## ANALYTICAL Themes in "The Little Prince"

### Exploration

#### Definition

Exploration refers to the act of traveling to new places to discover new knowledge, ideas, and experiences.



### The Story Connection:

How does the Little Prince's journey from planet to planet illustrate the theme of exploration? Provide specific examples from the text.

## Aerospace Connection (Aviation):

**THINK-PAIR-SHARE:** Discuss how exploration in "The Little Prince" parallels the spirit of discovery in aviation. Think about the motivations and experiences of explorers and astronauts.

## Friendship

### Key Moments in The Story:

Identify three key moments that highlight the importance of friendship in "The Little Prince."  
Describe how these moments shape the narrative.



### Aerospace Teamwork:

**Reflection:** In what ways does teamwork in aviation resemble the friendships portrayed in "The Little Prince"? Provide examples to support your thoughts.

# Responsibility

## The Story Meaning:

Chapter 2, the Little Prince discusses his responsibilities towards his rose. What specific actions does he take to demonstrate his sense of responsibility, and what does he learn about the importance of caring for those he loves?



Chapter 12, the Little Prince meets the geographer who shares the importance of exploration and knowledge. How does this encounter expand the Prince's understanding of responsibility, in how he views his own planet?

Chapter 25, as the Little Prince prepares to leave the Earth and return to his asteroid, he has an important conversation with the pilot. What insights does the Little Prince share about the nature of responsibility, especially in relation to sacrifice and the connections he has formed? Aviation Responsibilities:

## Aviation Examples

Reflect on the responsibilities that pilots and crew members have. How do these responsibilities compare with those the Little Prince faces in caring for his rose?

## Imagination vs. Reality

### Examples from the Text:

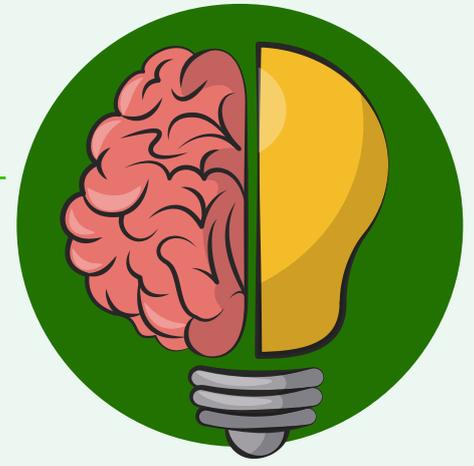
Find at least two examples in the book where imagination contrasts with reality. How do these examples affect the story's message?



### Role in Scientific Discovery:

**THINK-PAIR-SHARE:** How does imagination drive innovations in aviation? Provide examples of how visionary ideas have led to real advancements in aerospace technology.

## Reflection



### Reflective Questions:

Which theme from "The Little Prince" resonated most with you, and why?

How can the insights gained from reading the book be applied to your own life, especially in the context of exploring careers in aviation or science?

## Writing Task

Write a script featuring a conversation between the Little Prince and various characters he meets (e.g., the Fox, the Pilot, the Rose). Each character should represent a different theme (e.g., friendship, responsibility, imagination vs. reality).